



Incarnate Word High School

POINTS OF DISTINCTION

As the oldest all-girl, college preparatory school in San Antonio, Incarnate Word High School has a storied history of academic distinction and spiritual formation. Situated atop Mount Erin, the campus is a San Antonio landmark with a main academic building, boarding facilities, the fine arts auditorium, a science center, a library services center, two computer labs and athletics facilities for softball, tennis and swimming.

1. National Recognitions for the Class of 2009 included: two National Merit Finalists, thirteen National Merit Commended Scholars, one National Achievement Finalist, one National Achievement Outstanding Participant and seven Hispanic Scholars.
2. Advanced Placement results for 2009 included one National Scholar, six AP Scholars with Distinction, eleven AP Scholars with Honor and ten AP Scholars.
3. The Class of 2009 received \$10 .98 million in college scholarships and grants.
4. 123 students took 213 Advanced Placement Exams with 72% scoring a three or higher.
5. IWHS offers ten Advanced Placement College Board-approved courses with two more pending approval.
6. Members of the student body performed a total of 21,957 service hours in 2009.
7. Numerous social service and non-profit agencies in San Antonio cooperate with IWHS for its annual school wide Service Day. Agencies such as: Humane Society, Davidson Respite Center, the Food Bank and Goodwill welcome IWHS students on a regular basis. The school also participated in the National Tents of Hope Project.
8. The Shamrock volleyball team took 2nd place at TAPPS state finals in 2008 and was district champs in 2007. The softball and tennis doubles teams won district in 2008; the swim team had state qualifiers in 2007 and 2008.
9. The IWHS Choir (and Madrigals) was the Texas Association of Private and Parochial Schools State Vocal runner – up in 2006 and 2008 and TAPPS State Vocal Champions in 2004, 2005 and 2007.
10. A \$750,000 campus renovation project was recently completed.
11. IWHS utilizes a college-like modular schedule to prepare students for the demands of time management at university settings.

These points of distinction illustrate a few of the countless opportunities a student has to develop all dimensions of her person through unique academic pursuits, extracurricular activities, and enriching community service projects.