



# INCARNATE WORD HIGH SCHOOL

*A National Blue Ribbon School of Excellence*

## Profile 2010-2011

### **Administration:**

BJ Nelsen, Principal  
Clare Davies, Vice Principal  
Ninfa Ozuna, Director of Enrollment  
Debbie Zielins, Registrar  
Stephanie Takas-Mercer, Director of Student Services  
Cybele Bolado, Director of Alumnae Relations  
Joyce Horner, Director of Development  
Nicole Gonzalez, Athletic Director  
Dan Ochoa, Dean of University Preparatory Programs

### **Guidance Office:**

Mónica L. Solis-Hoefl, M.S., LPC-S, NCC,  
Director of Guidance, 9th & 10<sup>th</sup> Counselor  
April A. Garza, Junior/Senior Counselor

**CEEB # 446155**

Incarcate Word High School is a private, Catholic, day and boarding college preparatory school for young women, grades nine through twelve, founded in 1881 by the Sisters of Charity of the Incarnate Word. In 1989, the University of the Incarnate Word entered into a collaborative agreement (The Brainpower Connection) with the high school. Since then, all college facilities have been available to the high school students. In 1995, St. Anthony Catholic High School became part of the Brainpower Connection. The close association among the three institutions invites collaboration between the faculties, including opportunities for each faculty to teach courses on the other campuses.

### **Community**

Incarcate Word High School is located in north central San Antonio near the campus of the University of the Incarnate Word. The student body is drawn from all areas of the city, surrounding communities as well as Mexico, Latin America and Asia. An ethnically and economically diverse city, San Antonio is the site of several colleges and universities, medical and law schools, military bases, and major national and international corporations. As a center for tourism and international commerce, San Antonio offers a variety of cultural and educational experiences.

### **Faculty**

The teaching staff consists of 48 faculty members; 34 have master's degrees; 2 have doctorate degrees; and one faculty member has a J.D.

### **Accreditation and Membership**

Incarcate Word High School maintains the accreditation standards of the Texas Education Agency through the Texas Catholic Conference Education Department, and the Southern Association of Colleges and Schools. It holds membership in The College Board, National Association of College Admission Counseling, Texas Association of College Admission Counseling, National Catholic Education Association and the Texas Association of Non-Public Schools.

### **Admission**

Admission to Incarnate Word High School is based on High School Placement Test scores (incoming ninth grade only), prior academic record, and the recommendation of the student's principal or counselor. Students are admitted without regard to race, color, religion, or national origin. The 2010-2011 student body is diverse and includes students from the United States, Japan, China, Korea, Taiwan, Vietnam, and Mexico.

### **Enrollment**

Current enrollment is 535. Teacher/student ratio is 1:11.

### **Instructional Program**

Incarcate Word High School operates under a modular schedule. There are seventeen mods per day each consisting of twenty minutes. Most classes are two to three mods in duration. This modular schedule provides each student with scheduled class time as well as "open lab" time for library research, testing, classroom or laboratory activities, and individual consultation with faculty members. Students have the responsibility of planning for the "open lab" time in their daily schedules. In addition to this daily planning, an instructional program based on long term assignments enables students to develop time and task management skills that are an essential part of college preparation.

### Curriculum

Designed to challenge college-bound students, the Incarnate Word High School curriculum offers regular, and/or Pre – Advanced Placement, and Advanced Placement courses in the following academic disciplines: English, Mathematics, Science, Social Studies, Computer Science, Foreign Language, Fine Arts, Religious Studies, Health and Physical Education. In addition, students who meet the cumulative grade average requirement have the opportunity to participate in Senior Connection, a dual credit program with the University of the Incarnate Word. All courses taken through the University of the Incarnate Word are taught by university professors, are taken on the university campus, and are designated college level courses.

### Advanced Placement

Incarnate Word High School academic offerings include Advanced Placement courses in AP Biology, AP Calculus AB, AP Calculus BC, AP Chemistry, AP English Language and Composition, AP English Literature and Composition, AP French Language, AP Latin: Vergil, AP Physics B, AP Spanish Language, AP U.S. Government, and AP United States History.

### Advanced Placement Scholar Awards

Year/# of students participating	National Scholars	Scholars	Scholars with Distinction	Scholars with Honor	Total No. of Participants Recognized
2007/119	0	13	2	4	19
2008/128	1	9	5	4	19
2009/125	1	10	6	11	28
2010/135	0	10	2	4	16

### Brainpower Connection

Through Incarnate Word High School's collaborative agreement with the University of the Incarnate Word, students are able to take a multitude of college level courses for credit during their junior and senior years. Students who participate may take courses during the school day, evening and weekend, depending on availability.

### Grading System and Grade Point Averages

Incarnate Word High School uses a *numeric grading system*. The highest possible grade is 100 and the minimum passing grade is 70. No letter grade equivalents are assigned to the numeric grades. The student's cumulative grade average is computed each semester and is based on all graded courses taken. The actual grade earned appears on the transcript and actual grades are reflected in the un-weighted grade point average. For the purpose of this computation, grades in Pre Advanced Placement, Advanced Placement, and Senior Connection courses are weighted with five points if the student maintains a minimum grade of 70 per designated course/semester, and are listed in the weighted grade point average as noted on the official transcript. The eighth-semester rank is the official ranking for the graduating class.

### Class Rank

Incarnate Word High School does not numerically rank. We will, however, identify the top ten percent of students (and quartile of other students, if necessary).

### Graduation Requirements

Courses	Class of 2010
Theology	4
English	4
Mathematics <sup>1</sup>	4
Science <sup>2</sup>	4
Foreign Language <sup>3</sup>	3
Social Studies <sup>4</sup>	4
Computer Technology Applications	1
Speech	.5
Fine Arts	.5
Health	.5
Physical Education <sup>5</sup>	1.5
Electives	.5
<b>Total</b>	<b>28 credits</b>

<sup>1</sup> Algebra I, Geometry and Algebra II required

<sup>2</sup> Biology, Physics, and Chemistry required

<sup>3</sup> Three years of the same language required

<sup>4</sup> World Geography, World History, U.S. History, Government, Economics

<sup>5</sup> PE I (.5 credit), PE II

**Community Services**

All students must complete 25 hours of community service annually. Most students surpass this requirement. This past 2009 – 2010 academic year total school community service hours were 39,410.

**Interscholastic League**

Incarinate Word High School is a member of the Texas Association of Private and Parochial Schools. Through TAPPS, students participate in academics, music, art, and athletic competitions at the local, regional, and state level. The sports program includes freshman, junior varsity and varsity teams in volleyball, basketball, tennis, cross country, track and field, golf, diving, swimming, cheerleading, dance team, soccer and softball. In addition to TAPPS sponsored competitions, Incarnate Word students participate in the Spanish and Latin National Exam as well as the Texas French Symposium.

**SCHOOL DATA**

**National Merit Scholarship Four-Year Summary**

Year/# of Seniors	Finalists	Commended
2007 / 128	2	4
2008 / 122	3	13
2009 / 119	2	13
2010 / 114	0	2

**National Hispanic Scholars Four-Year Summary**

Year/# of Seniors	Finalists
2007 / 128	9
2008/122	7
2009/119	7
2010/114	2

**National Achievement Program**

Year/# of Seniors	Finalists	Recognized
2007 / 128	1	1
2008 / 122	0	0
2009 / 119	1	1
2010 / 114	0	0

**SAT Four-Year Summary**

Year/# of test takers	SAT Composite	Critical Reading	Math	Writing
The following scores represent the range (75 <sup>th</sup> to 25 <sup>th</sup> percentile) for all SAT test takers.				
2006 – 2007 / 95	1780 – 1450	600 – 490	590 – 470	590 – 490
2007 – 2008 / 88	1810 – 1380	600 – 460	610 – 460	600 – 460
2008 – 2009 / 99	1870 – 1440	630 – 480	610 – 470	630 – 490
2009 – 2010 / 97	1940 – 1170	640 – 400	650 – 380	650 – 380

**ACT Four-Year Summary:**

Year / # test takers	ACT Composite			English			Math			Reading			Science		
	IWHS	TX	Nat'l	IWHS	TX	Nat'l	IWHS	TX	Nat'l	IWHS	TX	Nat'l	IWHS	TX	Nat'l
2007 / 53	23.8	20.5	21.2	24.3	19.5	20.7	23.4	20.8	21.0	24.2	20.6	21.5	22.7	20.4	21.0
2008 / 91	22.6	20.7	21.1	23.8	19.8	20.6	22.4	21.2	21.0	22.5	20.9	21.4	21.3	20.5	20.8
2009 / 85	23.7	20.8	21.1	24.4	19.9	20.6	23.1	21.3	21.0	24.5	20.9	21.4	22.4	20.6	20.9
2010/ 79	22.4	20.8	21.0	22.8	19.7	20.5	21.6	21.4	21.0	23.2	20.8	21.3	21.6	20.9	20.9

## Graduates

The class of 2010 earned \$7 million in scholarships and grants. Ninety six percent of this class is attending four- year institutions and four percent at two-year institutions. Incarnate Word High School graduates further their education at a variety of institutions, both in state and across the country.

### Five-Year Summary of Colleges/Universities Attended By Incarnate Word High School Seniors

Abilene Christian University	New York University - Paris	The Pennsylvania State University *
American University *	Northeast Lakeview College	The University of Mississippi
Angelo State University *	Northeastern University	The University of Oklahoma *
Austin College *	Northwest Vista College*	The University of Texas, Arlington *
Austin Community College	Ohio State University	The University of Texas, Austin *
Ball State University	Ohio Wesleyan University	The University of Texas, Austin (Plan II) *
Baylor University *	Oklahoma State University *	The University of Texas, Dallas *
Blinn College *	Our Lady of the Lake University *	The University of Texas Pan American
Boston College *	Pace University *	The University of Texas, San Antonio *
Boston University *	Penn State University *	The University of Texas, San Antonio Honors College
California College of Art	Prairie View A&M University	The University of Tulsa *
California Lutheran University	Purdue University	Trinity University *
College of Norte Dame, Maryland	Regis University *	Tulane University *
College of the Holy Cross	Rhodes College	Universidad de Monterrey
Colorado State University *	Rice University *	University of Arizona
Columbia College, Chicago	Rockhurst College *	University of Chicago *
Columbia University	Saint Edward's University *	University of Colorado - Boulder
Cornell University	Saint John's University	University of Connecticut
Creighton University *	Saint Louis University *	University of Dallas *
Culinary Institute of America - NY	Saint Mary's College of California	University of Denver *
Dartmouth College	Saint Mary's University *	University of Houston *
Davidson College *	Saint Phillip's College *	University of Illinois Urbana-Champaign *
De Paul University *	Sam Houston State University*	University of Iowa
Dillard University *	San Antonio College *	University of Miami
Drexel University	Savannah School of Design	University of Michigan *
Duke University	School of the Art Institute of Chicago	University of Nebraska Lincoln
Emerson College *	Schreiner College *	University of New Haven
Emory University *	Seattle University	University of North Texas *
Fashion Institute of Design & Merchandising - LA	Smith College	University of Norte Dame *
Florida Institute of Technology	Southern Methodist University *	University of Oregon
Fordham University *	Southwestern University *	University of Pittsburgh
Furman University	Stanford University *	University of San Francisco *
George Washington University	Stephens College *	University of Southern California *
Georgetown University *	Stephen F. Austin University *	University of St. Thomas (TX) *
Gonzaga University *	Sweet Briar College	University of the Incarnate Word *
Grinnell College *	Suffolk University	University of Toledo
Harvard University *	Sul Ross University	University of Wisconsin
Hendrix College *	Syracuse University *	University of Wisconsin, La Crosse
Indiana University, Bloomington *	Tarleton State University	University of Wisconsin, Madison
Instituto Tecnológico y Estudios Superiores de Monterrey *	Texas A&M International University	Western Washington University
James Madison University	Texas A&M University, College Station *	Washington University in St. Louis *
Johnson & Wales University*	Texas A&M University, Corpus Christi *	West Texas A&M University
Loyola Marymount University *	Texas A&M University, Galveston *	
Loyola University, Chicago *	Texas A&M University, Kingsville *	
Loyola University, New Orleans *	Texas Christian University *	
Marquette University *	Texas Lutheran University *	
Massachusetts Institute of Technology*	Texas State University *	
Midwestern State University	Texas Southern University	
Mills College	Texas Tech University *	
New York University *	The Catholic University of America *	

\* Indicates more than one student matriculated.