



INCARNATE WORD HIGH SCHOOL

A 2001-2002 National Blue Ribbon School of Excellence

Profile 2006-2007

Administration:

BJ Nelsen, Principal
Dr. Judy Lockett, Vice-Principal
Ninfa Ozuna, Director of Enrollment
Gracie Flores, Registrar
Cindy Cabello, Director of Student Services
Cybele Bolado, Director of Development
Dan Gutierrez, Athletic Director
Sr. Conchessa Johnston, Director of Mission Integration
Dan Ochoa, Dean of University Preparatory Programs

Guidance Office:

Mónica L. Solís-Hoeffl, LPC, Director of Guidance
April A. Garza, Junior/Senior Counselor

Incarcate Word High School is a private, Catholic, day and boarding college preparatory school for young women, grades nine through twelve, founded in 1881 by the Sisters of Charity of the Incarnate Word. In 1989, the University of the Incarnate Word entered into a collaborative agreement (The Brainpower Connection) with the high school. Since then, all college facilities have been available to the high school students. In 1995, St. Anthony Catholic High School became part of the Brainpower Connection. The close association among the three institutions invites collaboration between the faculties, including opportunities for each faculty to teach courses on the other campuses.

Community: Incarnate Word High School is located in north central San Antonio near the campus of the University of the Incarnate Word. The student body is drawn from all areas of the city as well as from surrounding communities and Mexico, Latin America and Asia. An ethnically and economically diverse city, San Antonio is the site of several colleges and universities, medical and law schools, military bases, and major national and international corporations. As a center for tourism and international commerce, San Antonio offers a variety of cultural and educational experiences.

Accreditation: Incarnate Word High School maintains the accreditation standards of the Texas Education Agency through the Texas Catholic Conference Education Department, and of the Southern Association of Colleges and Schools. It holds membership in The Association of Boarding Schools (TABS) and in the National Coalition of Girls' Schools (NCGS).

Admission: Admission to Incarnate Word High School is based on High School Placement Test scores (incoming ninth grade only), prior academic record, and the recommendation of the student's principal or counselor. Students are admitted without regard to race, color, religion, or national origin. The 2006-2007 student body is diverse and represents different nationalities that include countries such as the United States, Japan, China, Korea, Taiwan, Mexico and the Pacific Islands. There are currently twenty-seven boarding students.

Enrollment: Current enrollment is 530. Teacher/student ratio is 1:12.

Instructional Program: Incarnate Word High School operates under a modular schedule. There are seventeen mods per day each consisting of twenty minutes. Most classes are two to three mods in duration. This modular schedule provides each student with scheduled class time as well as "open lab" time for library research, testing, classroom or laboratory activities, and individual consultation with faculty members. Students have the responsibility of planning for the "open lab" time in their daily schedules. In addition to this daily planning, an instructional program based on long term assignments enables students to develop time and task management skills that are an essential part of college preparation.

Curriculum: Designed to challenge college-bound students, the Incarnate Word High School curriculum offers regular, Pre Advanced Placement, and Advanced Placement courses. In addition, students who meet the cumulative grade average requirement have the opportunity to participate in Senior Connection, a dual credit program with the University of the Incarnate Word. All courses taken through the University of the Incarnate Word are taught by university professors, are taken on the University campus, and are designated college level courses.

Incarnate Word High School academic offerings include Pre Advanced Placement courses in English, Mathematics, Science, and Spanish. Advanced Placement courses are English III AP (Language and Composition), English IV AP (Literature and Composition), Calculus AP (AB and BC), Biology II AP, Chemistry II AP, Physics II AP, US History AP, Government AP, Spanish IV AP (Language), Spanish V AP (Literature), and French IV AP (Language).

Grading System: Incarnate Word High School uses a numeric grading system. The highest possible grade is 100 and the minimum passing grade is 70. No letter grade equivalents are assigned to the numeric grades.

Calculation of Grade Average: The student's cumulative grade average is computed each semester and is based on all graded courses taken. For the purpose of this computation, grades in Pre Advanced Placement, Advanced Placement, and Senior Connection courses are weighted if the student maintains a minimum grade of 70. Five points are added to weighted courses. The actual grade earned appears on the transcript. The eighth-semester rank is the official ranking for the graduating class.

Graduation Requirements:

Theology (Religious Studies)	4
English	4
Mathematics*	3 ½
Science **	3
Foreign Language***	3
Social Studies ****	3
Word Processing	
Computer Technology Applications	1
Speech	½
Fine Arts	½
Health	½
Physical Education	1 ½
Electives	1 ½

Total 26 Units

Community Services: All students must complete 25 hours of community service annually. Most students surpass this requirement. This past 2005 – 2006 academic year total school community service hours were 24,619.

* Entry level: Algebra I

** Biology required; Physics or Chemistry required as of the class of 2006

*** Three years of the same language required

**** World History or World Geography, U.S. History, Government, Economics

Note: Effective with the class of 2009, the graduation requirements in social studies will be 3 ½ credits and the requirement in mathematics will be 3 credits.

Interscholastic League: Incarnate Word High School is a member of the Texas Association of Private and Parochial Schools. Through TAPPS, students participate in academics, music, art, and athletic competitions at the local, regional, and state level. In addition to TAPPS sponsored competitions, Incarnate Word students participate in the Spanish and Latin National Exam as well as the Texas French Symposium.

SCHOOL DATA

National Merit Scholarship Four-Year Summary

Year/# of Students	Finalists	Commended
2001 – 2002 / 144	1	9
2002 – 2003 / 126	0	6
2003 – 2004 / 137	1	5
2004 – 2005 / 163	2	4
2005 – 2006 / 123	1	2

National Hispanic Scholars Four-Year Summary

Year/# of Students	Finalists
2001 – 2002 / 144	11
2002 – 2003 / 126	13
2003 – 2004 / 137	8
2004 – 2005 / 163	10
2005 – 2006 / 123	8

National Achievement Program

Year/# of Students	Finalists	Recognized
2001 – 2002 / 144	0	1
2002 – 2003 / 126	0	0
2003 – 2004 / 137	0	0
2004 – 2005 / 163	2	2
2005 – 2006 / 123	1	1

SAT Four-Year Summary: The following results represent participation by ninety-four percent of each senior class.

Year/# of Students	SAT Composite		Math	Verbal
2001 – 2002 / 144	1097		544	553
2002 – 2003 / 126	1098		544	554
2003 – 2004 / 137	1092		535	557
2004 – 2005 / 163	1088		541	547
Year/# of Students	SAT Composite	Critical Reading	Math	Writing
2005 – 2006 / 116	1628	543	542	543

ACT Four-Year Summary:

Year/# of Students	ACT Composite	English	Math	Reading	Science
2001 – 2002 / 60	23.6	23.6	22.5	25.8	21.9
2002 – 2003 / 58	23.6	23.4	23.3	24.8	22.5
2003 – 2004 / 72	22.8	23.1	22.1	23.6	21.8
2004 – 2005 / 58	23.1	24.3	22.1	24.3	21.7
2005 – 2006 / 62	23.6	24.0	23.0	25.0	22.0

Incarnate Word High School graduates further their education at a variety of institutions, both in state and across the country. One hundred percent of graduating seniors attend college, with ninety-four percent attending four-year institutions.

Four-Year Summary of Colleges/Universities Attended By Incarnate Word High School Seniors

Alfred University	Maryland Institute College of Art	Texas Tech University *
Agnes Scott College	Massachusetts Institute of Technology	The Catholic University of America
American University	Miami University, Ohio	The College of William and Mary *
American University in Paris	Midwestern State University	The Evergreen State College
Angelo State University	Naval Academy Prep School	The Pennsylvania State University *
Augustana College	New Mexico Institute of Mining & Technology	The School of the Art Institute of Chicago
Austin College	North Carolina School of the Arts	The University of Mississippi
Bard College	Miami University, Ohio	The University of Oklahoma *
Baylor University *	New York University *	The University of Texas, Arlington *
Bennington College	Northeastern University	The University of Texas, Austin *
Blinn College *	Northwest Vista Community College*	The University of Texas, San Antonio *
Boston College *	Northwest Preparatory School	The University of Tulsa
Boston University *	Northwestern University *	The University of the South
Bryn Mawr College	Oklahoma State University *	Towson University
California Lutheran University	Oregon State University – Pharmacy	Trinity University *
California State University, Long Beach	Our Lady of the Lake University *	Truman State University
Carroll College	Pace University *	Tufts University
Centre College	Palo Alto College	Tulane University *
College of Charleston	Parsons School of Design	United States Air Force Academy *
College of Norte Dame, Maryland	Pensacola Christian College	United States Naval Academy
Colorado State University *	Prairie View A&M University	Universidad de Monterrey
Columbia College, Chicago	Princeton University *	University of Arizona
Connecticut College	Rhodes College	University of California, Davis
Cornell University	Rice University *	University of Chicago *
Creighton University	Richland Community College, Dallas	University of Dallas *
Davidson College	Rockhurst College	University of Florida
De Paul University *	Saint Mary's College of California	University of Houston *
Dillard University *	Saint Mary's College (South Bend, IN)	University of Iowa
Doane College	Sam Houston State University	University of Miami
Emerson College *	San Antonio College *	University of Michigan
Emory University *	Savannah School of Design	University of Missouri – Rolla
Fashion Institute of Technology	Schreiner College *	University of North Texas *
Fisher College	Smith College	University of Norte Dame *
Florida Institute of Technology	Sonoma State University	University of Oregon
Florida Southern College	Southern Methodist University *	University of Pittsburgh
Florida State University *	Southwestern University *	University of San Francisco
Fordham University *	Spelman College	University of Southern California *
Franciscan University, Steubenville	San Antonio College *	University of St. Thomas (MN)
Franklin W. Olin College of Engineering	Savannah School of Design	University of the Incarnate Word *
Georgetown University *	St. Edward's University *	University of Toledo
Gonzaga University	St. Louis University *	University of Wisconsin
Grinnell College	St. Mary's University *	Vassar College
Harvard University *	St. Phillip's College *	Virginia Polytechnic Institute
Hendrix College *	Stanford University	Washington University in St. Louis *
Hope Medical Institute, Lublin, Poland	Stephens College *	Whittier College
Illinois Institute of Technology	Stephen F. Austin University	Western Kentucky University
Illinois Institute of Art – Chicago	Tarleton State University	Xavier University (LA)
Indiana University, Bloomington *	Technologico de Monterrey	Yale University *
James Madison University	Texas A&M University, College Station *	
Johnson & Wales University	Texas A&M University, Corpus Christi *	
Knox College *	Texas A&M University, Galveston *	
Laredo Community College	Texas A&M University, Kingsville *	
Le Touneau University	Texas Christian University *	
Loyola Marymount University *	Texas Lutheran University *	
Loyola University, Chicago *	Texas State University – San Marcos *	
Marquette University	Texas Southern University	

* Indicates more than one student matriculated.