



# INCARNATE WORD HIGH SCHOOL

*A National Blue Ribbon School of Excellence*

## Profile 2009-2010

### **Administration:**

BJ Nelsen, Principal  
Judy Luckett, Ph.D., Vice-Principal  
Ninfa Ozuna, Director of Enrollment  
Debbie Zielins, Registrar  
Stephanie Takas-Mercer, Director of Student Services  
Cybele Bolado, Director of Alumnae Relations  
Joyce Horner, Director of Development  
Nicole Gonzalez, Athletic Director  
Sr. Mary T. Phelan, C.C.V.I., Director of Mission Integration  
Dan Ochoa, Dean of University Preparatory Programs

### **Guidance Office:**

Mónica L. Solis-Hoefl, M.S., LPC, NCC,  
Director of Guidance, 9th & 10<sup>th</sup> Counselor  
April A. Garza, Junior/Senior Counselor

**CEEB # 446155**

Incarcate Word High School is a private, Catholic, day and boarding college preparatory school for young women, grades nine through twelve, founded in 1881 by the Sisters of Charity of the Incarnate Word. In 1989, the University of the Incarnate Word entered into a collaborative agreement (The Brainpower Connection) with the high school. Since then, all college facilities have been available to the high school students. In 1995, St. Anthony Catholic High School became part of the Brainpower Connection. The close association among the three institutions invites collaboration between the faculties, including opportunities for each faculty to teach courses on the other campuses.

### **Community**

Incarcate Word High School is located in north central San Antonio near the campus of the University of the Incarnate Word. The student body is drawn from all areas of the city, surrounding communities as well as Mexico, Latin America and Asia. An ethnically and economically diverse city, San Antonio is the site of several colleges and universities, medical and law schools, military bases, and major national and international corporations. As a center for tourism and international commerce, San Antonio offers a variety of cultural and educational experiences.

### **Faculty**

The teaching staff consists of 45 faculty members; 26 have master's degrees; 2 have doctorate degrees; and one faculty member has a J.D.

### **Accreditation and Membership**

Incarcate Word High School maintains the accreditation standards of the Texas Education Agency through the Texas Catholic Conference Education Department, and the Southern Association of Colleges and Schools. It holds membership in The Association of Boarding Schools (TABS) and in the National Coalition of Girls' Schools (NCGS), College Board, National Association of College Admission Counseling, Texas Association of College Admission Counseling, National Catholic Education Association and the Texas Association of Non-Public Schools.

### **Admission**

Admission to Incarnate Word High School is based on High School Placement Test scores (incoming ninth grade only), prior academic record, and the recommendation of the student's principal or counselor. Students are admitted without regard to race, color, religion, or national origin. The 2009-2010 student body is diverse and includes students from the United States, Japan, China, Korea, Taiwan, Mexico and the Pacific Islands.

### **Enrollment**

Current enrollment is 552. Teacher/student ratio is 1:12.

### **Instructional Program**

Incarcate Word High School operates under a modular schedule. There are seventeen mods per day each consisting of twenty minutes. Most classes are two to three mods in duration. This modular schedule provides each student with scheduled class time as well as "open lab" time for library research, testing, classroom or laboratory activities, and individual consultation with faculty members. Students have the responsibility of planning for the "open lab" time in their daily schedules. In addition to this daily planning, an instructional program based on long term assignments enables students to develop time and task management skills that are an essential part of college preparation.

### Curriculum

Designed to challenge college-bound students, the Incarnate Word High School curriculum offers regular, and/or Pre – Advanced Placement, and Advanced Placement courses in the following academic disciplines: English, Mathematics, Science, Social Studies, Computer Science, Foreign Language, Fine Arts, Religious Studies, Health and Physical Education. In addition, students who meet the cumulative grade average requirement have the opportunity to participate in Senior Connection, a dual credit program with the University of the Incarnate Word. All courses taken through the University of the Incarnate Word are taught by university professors, are taken on the university campus, and are designated college level courses.

### Advanced Placement

Incarnate Word High School academic offerings include Advanced Placement courses in English III AP (Language and Composition), English IV AP (Literature and Composition), Calculus AP (AB and BC), Biology II AP, Chemistry II AP, Physics AP, US History AP, Government AP, Spanish IV AP (Language), and French IV AP (Language).

### Advanced Placement Scholar Awards

Year/# of students participating	National Scholars	Scholars	Scholars with Distinction	Scholars with Honor	Total No. of Participants Recognized
2006/	0	11	4	2	17
2007/	0	13	2	4	19
2008/128	1	9	5	4	19
2009/125	1	10	6	11	28

### Brainpower Connection

Through Incarnate Word High School's collaborative agreement with the University of the Incarnate Word, students are able to take a multitude of college level courses for credit during their junior and senior years. Students who participate may take courses during the school day, evening and weekend, depending on availability.

### Grading System and Grade Point Averages

Incarnate Word High School uses a *numeric grading system*. The highest possible grade is 100 and the minimum passing grade is 70. No letter grade equivalents are assigned to the numeric grades. The student's cumulative grade average is computed each semester and is based on all graded courses taken. The actual grade earned appears on the transcript and actual grades are reflected in the un-weighted grade point average. For the purpose of this computation, grades in Pre Advanced Placement, Advanced Placement, and Senior Connection courses are weighted with five points if the student maintains a minimum grade of 70 per designated course/semester, and are listed in the weighted grade point average as noted on the official transcript. The eighth-semester rank is the official ranking for the graduating class.

### Class Rank

Incarnate Word High School does not numerically rank. We will, however, identify the top ten percent of students (and quartile of other students, if necessary).

### Graduation Requirements

Courses	Class of 2010
Theology	4
English	4
Mathematics	3
Science*	3
Foreign Language**	3
Social Studies***	3.5
Computer Technology Applications	1
Speech	.5
Fine Arts	.5
Health	.5
Physical Education	1.5
Electives	1.5
<b>Total</b>	<b>26 credits</b>

\* Biology required; Physics or Chemistry required

\*\* Three years of the same language required

\*\*\* World Geography(1/2), World History, U.S. History, Government, Economics

### Community Services

All students must complete 25 hours of community service annually. Most students surpass this requirement. This past 2008 – 2009 academic year total school community service hours were 26,572.

### Interscholastic League

Incarinate Word High School is a member of the Texas Association of Private and Parochial Schools. Through TAPPS, students participate in academics, music, art, and athletic competitions at the local, regional, and state level. The sports program includes freshman, junior varsity and varsity teams in volleyball, basketball, tennis, cross country, track and field, golf, diving, swimming, cheerleading, dance team, soccer and softball. In addition to TAPPS sponsored competitions, Incarnate Word students participate in the Spanish and Latin National Exam as well as the Texas French Symposium.

### SCHOOL DATA

#### National Merit Scholarship Four-Year Summary

Year/# of Seniors	Finalists	Commended
2006 / 123	1	2
2007 / 128	2	4
2008 / 122	3	13
2009 / 119	2	13

#### National Hispanic Scholars Four-Year Summary

Year/# of Seniors	Finalists
2006 / 123	8
2007 / 128	9
2008/122	7
2009/119	7

#### National Achievement Program

Year/# of Seniors	Finalists	Recognized
2006 / 123	1	1
2007 / 128	1	1
2008 / 122	0	0
2009 / 119	1	1

#### SAT Four-Year Summary

Year/# of test takers	SAT Composite	Critical Reading	Math	Writing
The following scores represent the range (75 <sup>th</sup> to 25 <sup>th</sup> percentile) for all SAT test takers.				
2005 – 2006 / 62	1820 - 1440	620 - 470	600 - 480	600 - 490
2006 – 2007 / 95	1780 - 1450	600 - 490	590 - 470	590 - 490
2007 – 2008 / 88	1810 - 1380	600 - 460	610 - 460	600 - 460
2008 – 2009 / 99	1870 - 1440	630 - 480	610 - 470	630 - 490

#### ACT Four-Year Summary:

Year / # test takers	ACT Composite			English			Math			Reading			Science		
	IWHS	TX	Nat'l	IWHS	TX	Nat'l	IWHS	TX	Nat'l	IWHS	TX	Nat'l	IWHS	TX	Nat'l
2006 / 62	23.6	20.3	21.1	24.0	19.4	20.6	23.0	20.6	20.8	25.0	20.5	21.4	22.0	20.3	20.9
2007 / 53	23.8	20.5	21.2	24.3	19.5	20.7	23.4	20.8	21.0	24.2	20.6	21.5	22.7	20.4	21.0
2008 / 91	22.6	20.7	21.1	23.8	19.8	20.6	22.4	21.2	21.0	22.5	20.9	21.4	21.3	20.5	20.8
2009 / 85	23.7	20.8	21.1	24.4	19.9	20.6	23.1	21.3	21.0	24.5	20.9	21.4	22.4	20.6	20.9

## Graduates

The class of 2009 earned \$10.98 million in scholarships and grants. Ninety six percent of this class is attending four-year institutions and four percent at two-year institutions. Incarnate Word High School graduates further their education at a variety of institutions, both in state and across the country.

### Five-Year Summary of Colleges/Universities Attended By Incarnate Word High School Seniors

Abilene Christian University	Midwestern State University	The Pennsylvania State University *
Agnes Scott College	Naval Academy Prep School	The School of the Art Institute of Chicago
American University *	New Mexico Institute of Mining & Technology	The University of Mississippi
Angelo State University	North Carolina School of the Arts	The University of Oklahoma *
Austin College *	Miami University, Ohio	The University of Texas, Arlington *
Austin Community College	New York University *	The University of Texas, Austin *
Ball State University	Northeast Lakeview College	The University of Texas, Austin (Plan II) *
Bard College	Northeastern University	The University of Texas, Dallas
Baylor University *	Northwest Vista Community College*	The University of Texas, San Antonio *
Blinn College *	Ohio Wesleyan University	The University of Texas, San Antonio Honors College
Boston College *	Oklahoma State University *	The University of Tulsa *
Boston University *	Our Lady of the Lake University *	Sewanee: The University of the South *
California College of Art	Pace University *	Trinity University *
California Lutheran University	Palo Alto College *	Tufts University
California State University, Long Beach	Parsons School of Design	Tulane University *
Carroll College	Penn State University	United States Naval Academy *
Centre College *	Prairie View A&M University	Universidad de Monterrey
College of Norte Dame, Maryland	Princeton University *	University of Arizona
College of the Holy Cross	Purdue University	University of Chicago *
Colorado State University *	Regis University *	University of Colorado - Boulder
Columbia College, Chicago	Rhodes College	University of Dallas *
Cornell University	Rice University *	University of Denver *
Creighton University *	Richland Community College, Dallas	University of Florida
Dartmouth College	Rockhurst College *	University of Hawai'i
Davidson College *	Saint Edward's University *	University of Houston *
De Paul University *	Saint John's University	University of Illinois Urbana-Champaign *
Dillard University *	Saint Louis University *	University of Iowa
Drexel University	Saint Mary's College of California	University of Miami
Duke University	Saint Mary's College (South Bend, IN) *	University of Michigan *
Emerson College *	Saint Mary's University *	University of Missouri – Rolla
Emory University *	Saint Phillip's College *	University of Nebraska Lincoln
Florida Institute of Technology	Sam Houston State University*	University of New Haven
Florida State University *	San Antonio College *	University of North Texas *
Fordham University *	Savannah School of Design	University of Norte Dame *
Franklin W. Olin College of Engineering	Schreiner College *	University of Oregon
George Washington University	Smith College	University of Pittsburgh
Georgetown University *	Southern Methodist University *	University of San Francisco *
Gonzaga University *	Southwestern University *	University of Southern California *
Grinnell College	Spelman College	University of St. Thomas (MN)
Harvard University *	Stanford University *	University of St. Thomas (TX) *
Hendrix College *	Stephens College *	University of the Incarnate Word *
Illinois Institute of Technology	Stephen F. Austin University *	University of Toledo
Illinois Institute of Art – Chicago	Sweet Briar College	University of Wisconsin
Indiana University, Bloomington *	Syracuse University	University of Wisconsin, La Crosse
Instituto Tecnológico y Estudios Superiores de Monterrey *	Tarleton State University	Vassar College
James Madison University	Texas A&M University, College Station *	Virginia Polytechnic Institute
Johnson & Wales University*	Texas A&M University, Corpus Christi *	Washington University in St. Louis *
Knox College *	Texas A&M University, Galveston *	West Texas A&M University
Laredo Community College	Texas A&M University, Kingsville *	Whittier College *
Le Tourneau University	Texas Christian University *	Williams Woods University
Loyola Marymount University *	Texas Lutheran University *	Xavier University (LA)
Loyola University, Chicago *	Texas State University – San Marcos *	Yale University *
Loyola University, New Orleans *	Texas Southern University	
Marquette University *	Texas Tech University *	
Massachusetts Institute of Technology*	The Catholic University of America *	
Miami University, Ohio	The College of William and Mary *	

\* Indicates more than one student matriculated.